Daily Report

Name: Date:	
Today I did a great job at:	
roddy 2 did d grodi job dir	
I may need some help with:	
Other comments:	



Friday Folder



Date:	
Teacher	comments:

Teacher comments:
Parent comments:
Date: Teacher comments:
Parent comments:
Date: Teacher comments:
Parent comments:
Date: Teacher comments:

Parent comments:

Behavior Report for	 	
Date		

Times of Day	Followed Directions	Listened to Directions	Raised Hand before Talking	Did not Argue with Adults
Morning				
Afternoon				
Specials				

Great = 💿	Fair = (°°)	Unacceptable = oo	
Teacher Comment			
Parent Comment			
Parent Signature			

Weekly Behavior Chart

	Sat Correctly in Chair	Followed Directions	* Listened with "5"While Others Spoke	Participated	Earned Bonus Points	Parent Initials
Monday						
A.M.						
P.M.						
Specials						
Total Points						
Comments:						
Tuesday						
A.M.						
P.M.						
Specials						
Total Points						
Comments:			•			
Wednesday						
A.M.						
P.M.						
Specials						
Total Points						
Comments:						
Thursday						
A.M.						
P.M.						
Specials						
Total Points						
Comments:			•			
Friday						
A.M.						
P.M.						
Specials						
Total Points						
Comments:						
Points for Week						

[#]"5" = eyes, ears, mouths closed, hands free, and feet still

Name	Date
Homework:	Behavior:
Spelling	Great (0-3 warnings)
Reading	600d (4-6 warnings)
Math	Fair (7-9 warnings)
Science	Poor (10+ warnings)
Social Studies	Comments:
English	
Other	
Parent Signature	

	\checkmark = YES! X = No	_
	l Kept hands to self	
C	Stayed in seat	
_	Raised hand in order to participate	
	Respected other people's property	
	Brought assignment log & books to room 28	
	(date) (teacher initials)	

Date:	 			
Did I		A.M.	P.M.	
Follow Direction	s			
Complete My W Habits	ork w/Good Work			
Use My Manner	s			
Respect My Frie	ends			
Have Good Rest	room Breaks			
Have Good Cafe	teria Behavior			
Do a Good Job	in Specials			
My color for to	day was:			
GREEN	Reason:			
YELLOW	Reason:			
RED	Reason:			
Positive Points:				
Homework:				
SIGN & RETURN _				
Comments:				

Homework Check List

Week:	

Fill-in your assignments below. Check them off as they are completed.

	Math	Reading
Mon	[Mon □
Tues.	[Tues
Wed.	[Wed □
Thurs.	[Thurs 🗆
Fri	[Fri 🗆
	Science 💪	Writing
Mon	[Mon □
Tues.	[Tues
Wed.	[Wed □
Thurs.	[Thurs □
Fri	[Fri 🗆
	Social Studies 🙌	Other
Mon	[Mon □
Tues.	[Tues
Wed.	[Wed □
Thurs.	[Thurs □
Fri	[Fri 🗆

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Positive Behaviors

Name:			
Date:			
Goal or Rule (List Below)		©	8
	A.M.		
	P.M.		
	A.M.		
	P.M.		
	A.M.		
	P.M.		
	A.M.		
	P.M.		
	A.M.		
	P.M.		
Totals for the Day:			
Student Comments: _			

http://specialed.about.com

Today is	Day		Nonth D	 ate
Subject		Assign	ment	Due
Reading				
Math				
SSR				
Language				
Social Studies				
Science				
Spelling				
Behavior Ma	rks:			
Teacher Mes	ssages:		Parent Messages/Signo	iture:
10:15-11:00 R 11:00-11:45 M	Specials 12:45-1:30 Reading 1:35-1:55 Math 2:00-2:45 SSR 2:50-3:35	Language Recess Social Studies Science	Color System: Green = Great Yellow = Warning Brown = 5 min. off recess Pink = 10 min. off recess	Blue = Call home Red = Room 25/TO Black = Principal

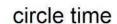
Orange = Missed recess

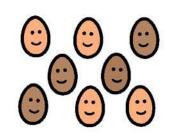
Pack up/Dismissal

3:35-3:45

12:05-12:40 Lunch

Today at School









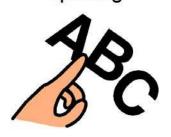
grocery store



lunch



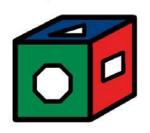
spelling



counting



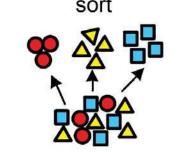
shape sorter



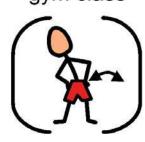
science



sort



gym class



special activity



cooking



Travel Card

	Student N				
1					
Date					
Key + = Yes	0 = No NA	= Not Applicable	2		
	Did student follow class rules?	Did student participate in class?	Did student complete assignments?	Did student turn in homework?	Teacher's initials
Reading					
Science					
Social Studies					
Study Skills					
English					
Spanish					
Bonus Points				Has assignment book?	
Total	+	0]		
Teacher Comme	ents/Suggestion	s/Announcement	s :		

Carpenter, 2001